

OTS 2A: PRE-LIVE-SESSION TASKS (ENGLISH)

TASK 1: USING L1 x L2

In situations A-C below, decide whether using L1 is/is not effective. Be ready to explain why/why not.

In the situations in which it is more effective to use L2, prepare the presentation or comprehension check in L2 and be ready to demonstrate it in the Live Session. For instance, if you might screen-share an interactive whiteboard with some visual support or ask the other participants a Concept Checking Question, write a True/False statement in the chat box, etc.

A. Elementary – grammar presentation

12A present perfect

- A **Have you seen** his new film?
B Yes, I've **seen** all his films.
She hasn't read any Harry Potter books.
- Have you ever read** a Russian novel?
Sarah's never worked in a big company.
- Have you finished** the exercise?
Your parents **have arrived**. They're in the living room.

- We use the present perfect when we talk or ask about things that have happened **in the past**, but when we **don't say when**.
- We often use the present perfect with **ever** (= at any time in your life) and **never** (= at no time in your life).
- We also use the present perfect to talk about something that has recently happened.

	full form of have	contraction	past participle of main verb
+	I have You have He / She / It has We have They have	I've You've He / She / It's We've They've	seen that film.
-	I have not You have not He / She / It has not We have not They have not	I haven't You haven't He / She / It hasn't We haven't They haven't	

?	Have Has	I / you / we / they he / she / it	seen that film?
✓	Yes,	I / you / we / they he / she / it	have. has.
✗	No,	I / you / we / they he / she / it	haven't. hasn't.

- To make the present perfect use *have / has* + the past participle of the verb.
- 's = *has* in present perfect.
- Past participles of regular verbs are the same as the past simple.

infinitive	past simple	past participle
like	liked	liked
want	wanted	wanted

- Past participles of irregular verbs are sometimes the same as the past simple, e.g. *read*, but sometimes different, e.g. *seen*.

infinitive	past simple	past participle
read /ri:d/	read /red/	read /red/
see	saw	seen

(There is a list of irregular past participles on p.165)

B. Intermediate – vocabulary comprehension

at: selling things. Pearce's first experience as a **salesman** was when he was a boy, and he and his mother used to go door-to-door asking for old clothes that they could sell in the market. He instinctively knew what people wanted, and it soon seemed that he could **make money** from anything. His mother always believed in him and told him that one day he would be successful and famous.

C. Advanced – vocabulary presentation

trudge mooch amble wander stroll	
1 <u>ambled</u>	Bill casually detached himself from the group and _____ slowly over to us.
2 _____	Sam _____ about moodily with his friends.
3 _____	I _____ around the town for an hour or two, sometimes getting lost in the narrow little streets.
4 _____	At the end of a long day, the boys _____ home wearily.
5 _____	We _____ along the beach, holding hands and watching the sun go down.



TASK 2: CLASSROOM LANGUAGE

Prepare 6 most useful classroom language phrases for the language you teach: two phrases students hear, two phrases students read and two phrases students say. For example:

What the students hear:	'Open your books.'
What the students read:	'Complete the sentences.'
What the students say:	'I don't understand.'

Be ready to teach the other participants to say/understand the phrases, using **3 different types of drill activities**. For instance, a gap-fill drill:

O___ your books.
C_____ the sentences.
I d___' understand.

TASK 3: ADJUSTING LANGUAGE

Adjust sentences 1-3 to be understandable to A1-A2 level students but at the same time use standard sentence structure. Be ready to screen-share, read or write your adjusted sentences in the Live Session.

1. Does anybody happen to know what the answer to the first question might be?
2. Imagine someone stopped you in the street and wanted to know if there was a post office nearby. What would you say?
3. You look here (*T shares a handout/image on their screen*). Many animals. Pig. Cow. I play CD. You listen. You read. You tick. Cow, pig, horse. Which one? OK? No write. Just tick. *Rozumíte?*

TASK 4: USING LIVE CAPTIONS

Try using the Live captions functionality in MS Teams and/or Zoom to see how fast it works and if it can understand you well. Make a print screen of you dictating instructions that appear on the screen. Be ready to screen-share the print screen to the other participants in the Live Session.