

## OTS 2B: PRE-LIVE-SESSION TASKS (ENGLISH)

### TASK 1: HIGHLIGHTING INSTRUCTIONS

Look at the Speaking activity on page 75 of English File 4<sup>th</sup> edition Pre-intermediate. Plan how you would give instructions for the task to a group of students. **Use graphic tools** (such as underlining, circling, highlighting) in an e-book, PDF viewer or your favourite virtual whiteboard to point out the most important stages of the task. Make a screenshot of the resulting image. **Be ready to present the screenshot** to the other participants in the Live session.

#### 5 SPEAKING & WRITING

- a Think about an older person (a friend or a member of your family) who is alive and who you know well. Prepare to answer the questions below about their life and to tell your partner any other interesting information about them.

##### The past

When was  born?  
Where was  born?  
What did  do after  left school? (e.g. get a job, go to university, get married, have children, etc.)

##### The present

Where does  live now?  
How long has  lived there?  
What does  do? (job)  
What does  do in  free time?  
Do you think  has had a good life? Why (not?)

- b Interview your partner about his / her person. Ask for more information. Do your two people have anything in common?

*I'm going to tell you about my grandmother. )*

( When was she born?

### TASK 2: INSTRUCTIONS ON A VIRTUAL WHITEBOARD

Design your own speaking activity (e.g. a role play) whose target is to practise the **present perfect** to A2 students. Prepare instructions for the activity in a virtual whiteboard, text editor (e.g. Word) or shared document. Make sure the instructions are clear and easy to understand. **Be ready to screen share the instructions** in the Live session.

### TASK 3: CHECKING UNDERSTANDING OF INSTRUCTIONS

*Plan how you will check that students understand the instructions for the speaking activity from TASK 2 using these three techniques:*

- Using questions to check the key facts.
- Asking a student to repeat the instructions.
- Asking a student to give examples or demonstrate.

***Be ready to demonstrate all three techniques in the Live Session.***

### TASK 4: NON-VERBAL SIGNALS

*Prepare a non-verbal signal that would alert student to each of these typical problems. **Be ready to show the signal** to the other participants in the Live Session.*

- missing -s in 3<sup>rd</sup> person singular in the Present Simple (e.g. *He go.*)
- using the Past Simple form of irregular verbs instead of the Past Participle (e.g. *He has did.*)
- fossilized error in pronunciation (e.g. *hotel* /həʊ'tel/ pronounced as /həʊ'tl/)
- using a false friend (e.g. *actually* instead of *currently*)
- using *will* instead of *going to*

### TASK 5: BEING DEMONSTRATIVE

*Use a virtual whiteboard for these activities:*

- Brainstorming/Elicitation
- Correction
- Drawing

*Make screenshots of your whiteboard at the end of each activity. **Be ready to present the screenshots** to the other participants in the Live session, together with a description of the activity.*