

## OTS 5A: PRE-LIVE-SESSION TASKS (ENGLISH)

### TASK 1: WHICH MISTAKES TO CORRECT?

*Look at the sample mistakes below. Keeping the students' level and the lesson's aim in mind decide which mistakes need to be corrected and which are better to let go. Be ready to explain your choice in the Live Session.*

1. Elementary/Pre-intermediate:
  - a. In my room is a table.
  - b. How many coffee do you drink?
2. Intermediate:
  - a. I studied at a gymnasium.
  - b. We must to come on time.
3. Upper-intermediate/Advanced:
  - a. Can you tell me where do you live?
  - b. Our group is a good collective.

### TASK 2: IMMEDIATE OR DELAYED CORRECTION?

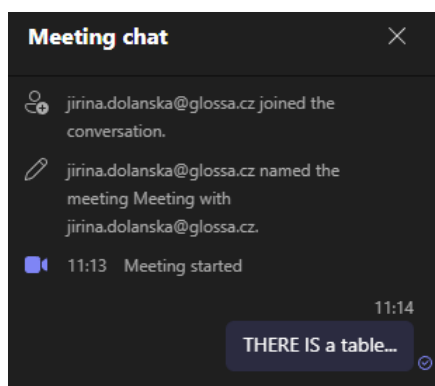
*Decide which of these mistakes need to be corrected immediately and for which of them it is better to use delayed correction. Beware of the specific part of the lesson where given. Be ready to explain your choice in the Live Session.*

1. Elementary/Pre-intermediate:
  - a. In my room is a table  
(room description with the main speaking activity in File 8B, *English File 4<sup>th</sup> edition Elementary*)
  - b. A: Do you have children?  
B: Yes, I have.  
(an interview as a speaking activity practising question forms)
2. Intermediate:
  - a. I studied at a gymnasium.  
(lead-in to File 7A, *English File 4<sup>th</sup> edition Intermediate*)
  - b. I spent part of my holiday at cottage and the other part in Alps.
3. Upper-intermediate/Advanced
  - a. Our group is a good collective.  
(a random comment at any point of the lesson)
  - b. Despite that I like my job, it can sometimes be really stressful.  
(a miniproduct to File 1B, *English File 4<sup>th</sup> edition Advanced*, in which students use newly learnt discourse markers in a brief comment about their job)

### TASK 3: HOW TO CORRECT TYPICAL MISTAKES ONLINE

*For the Live Session prepare examples of 3 typical mistakes that you frequently deal with and demonstrate how you would correct them online. Give examples of both immediate and delayed correction as you can see in these examples:*

- a. In my room is a table → immediate correction in the chat box



- b. I studied at a gymnasium. → delayed correction using your shared screen with the mistake and a prompt leading to self or peer correction in Word



### TASK 4: CATCHES OF ONLINE CORRECTION

*What are the catches of online correction that we need to be aware of? And how to prevent them? What is your experience? Be ready to comment on the following points. Prepare your comments which you will share in the chat box in the Live Session.*

- Visual correction shown at your computer camera.
- Oral correction in which teacher offers the correct version of what a student has said (e.g. I was on my cottage → I was AT my cottage)